Jericcho Middle School

Incoming 7th and 8th Grade Parent Informational Meeting

PTSA Meeting

M. S. Library
Wednesday, January 11, 2012
7:00 p.m.
Agenda

PTSA General Business:
- Randi Marcus, President
- Jennifer Gross, V. P.

Welcome:
Donald F. Gately, Principal

Middle School Athletics:
John Mankowich,
Curriculum Associate for
Physical Education, Health and Athletics

The Role of the STA:
Konstantinos Kovoros – 8th Gr. STA

Course of Study:
Joseph Wiener, Assistant Principal
Agenda

- **Acceleration/NYS Assessments:**
  - Joseph Wiener
    - Assistant Principal

- **Guidance Overview:**
  - Guidance Counselors
    - Kerri Schmitt
    - Joan York

- **Middle School Update:**
  - Donald F. Gately

- **Questions and Answers**
The Role of the Student Team Advisor (STA)

- Liaisons to other staff
- Student advocates
- Coordinators of team activities
- Support and promote SEL programs
- Attendance at CST, CSE and 504 meetings
- Weekly meetings with administration
Characteristics of Young Adolescents

- rebellious
- loyal to friends
- need frequent affirmation from adults
- moody, restless, self-conscious
- confused

- seek acceptance from peers (identity)
- egocentric
- highly curious
- seek relevance
- sensitive to criticism
- strong sense of fairness
- mature at varying rates of speed
Middle-Level Policy Statements

- **This We Believe (1982, 1995)**
  - National Middle School Association

- **Turning Points (1989, 1998)**
  - Carnegie Corporation for Adolescent Development

- **Essential Elements of a Standards Focused Middle School (1999, 2004)**
  - New York State Education Department
Developmentally Appropriate Transition

Grade 6:
- Interdisciplinary Teams
  - 2 teachers
- Instructional Teams
- Move as a class

Grade 7
- Re-group for all subjects
- Instructional Teams
- Individual programs

Grade 8
- Instructional Teams
- Greater specialization
- High school credit
# Jericho Middle School

## Interscholastic Offerings

### FALL – September – beginning of November
- Cross Country
- Football
- Boys & Girls Soccer
- Girls Swimming
- Girls Tennis

### WINTER I – Mid November – Mid January
- Boys Basketball
- Cheerleading
- Boys Swimming
- Girls Volleyball
- Co-ed Winter Track

### WINTER II – Mid January – Mid March
- Girls Basketball
- Boys Volleyball
- Wrestling
- Co-ed Bowling

### SPRING – End of March – 1st week of June
- Baseball
- Boys & Girls Lacrosse
- Softball
- Boys Tennis
- Track & Field

*ALL SCHOOLS WE PARTICIPATE AGAINST ARE DECIDED ON A GEOGRAPHIC BASIS.*

Please note the dates shown are approximate.
Expectations for our Middle School Athletic Program

- Informational flyers are sent home before each season begins
- Attendance at orientation meetings prior to the start of each season
- Mandatory physical within one year in order to participate *
- Signed parent permission slip for each sport season *
- Commitment to practice 5 days a week from 2:45 p.m. – 4:15 p.m.
- 5 days of tryouts
- Once your child makes a team, they must bring in the permission slip in the Athletic Handbook before they play in their first game
- Returning home from an “away” event on the bus with the team and coach

Please note:
* Physical Forms and Parent Permission slips go directly to the nurse.
Other Important Information

- Students may go to extra help, the library or cafeteria before practice.
- This program is regulated by NYSPHSAA and we abide by their rules for Modified Athletics.
  - For example: before your child may participate they must have a minimum number of practices. Each practice must include rigorous activity. The number mandatory practices differ accordingly to the sport.
- Most teams are open enrollment. Others have cuts due to limited facilities and are roster driven.
- Possible cut teams
  - Boys and girls tennis
  - Boys Basketball
  - Boys and Girls Volleyball
  - Baseball
Scheduling
Grade 7 Course of Study

- English Language Arts 7
- Mathematics or Accelerated Mathematics 7
- Science 7
- World Language 7
- Lunch
- Art 7 (Alt. Day Fall or Spring)
- Health 7 (Alt. Day Fall or Spring)
- Technology 7 (Alt. Day)
- Home & Careers 7 (Alt. Day)
- Physical Education 7 (Alt. Day)

* If Chorus or Exploratory Music is selected, another elective must be chosen.
Creating a Student Schedule
Grade 7

**DAY 1**
1. Music
2. English Language Arts
3. Social Studies
4. World Language
5. Home & Careers
6. Physical Education
7. Lunch
8. Science
9. Mathematics

**DAY 2**
1. English Language Arts
2. Social Studies
3. World Language
4. Art/Health
5. Technology
6. Lunch
7. Science
8. Mathematics
Incoming 7th Grade Registration 2011-2012

Student Information

Please enter your child's five digit student ID*

Please enter your child's name*

Next
Music Choice

Band and orchestra meet daily. Exploratory music and chorus meet every other day. If your child is enrolled in a performing arts class this year, we STRONGLY RECOMMEND that s/he continue that course of study next year.

Please choose a music course for next year*

- Band
- Chorus
- Exploratory Music
- Orchestra
**Incoming 7th Grade Registration 2011-2012**

**Elective Choices**

A typical seventh grade student schedule can include one elective. PLEASE NOTE: If a student chooses band or orchestra, or receives special education services under an IEP or 504 accommodation plan, these may be provided in place of an elective.

Please indicate THREE electives your child is interested in taking next year. If three choices are not indicated, your child may be programmed in any available elective. You must make a selection for each elective.*

<table>
<thead>
<tr>
<th>Elective</th>
<th>Interested in Taking</th>
<th>NOT Interested</th>
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<tbody>
<tr>
<td>Community Service Learning</td>
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<td>Debate</td>
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<td>Draw Real People</td>
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<td>Electronic Kingdom</td>
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<td>Gadgets &amp; Gizmos</td>
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<td>History at the Movies</td>
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<td>Project History</td>
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<td>SEEDlings</td>
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*You must make a selection for each elective.*
Grade 8 Course of Study

- English Language Arts 8
- Mathematics 8 or Integrated Algebra
- Science 8 or Earth Science
- Social Studies 8
- World Language
- Lunch
- Art 8 (Alt. Day Spring or Fall)
- Health 8 (Alt. Day Spring or Fall)
- Physical Education 8 (Alt. Day)
- Technology 8 (Alt. Day)
- Electives – Each student must have 3 electives (Band and Orchestra count as 2 electives)
Creating a Student Schedule
Grade 8

**DAY 1**
1. 
2. Health/Art
3. Mathematics
4. Science
5. Physical Education
6. Lunch
7. English Language Arts
8. Social Studies
9. World Language

**DAY 2**
1. 
2. Technology
3. Mathematics
4. Science
5. 
6. Lunch
7. English Language Arts
8. Social Studies
9. World Language
Incoming 8th Grade Registration 2011-2012

Music Choice
Band and orchestra meet daily. Chorus meets every other day. PLEASE NOTE: Music is not a required course for 8th grade students. However, we STRONGLY RECOMMEND that students continue their participation in the performing arts.

Please choose a music course for next year*

- Band
- Chorus
- Orchestra
- I choose not to take a music class next year
Incoming 8th Grade Registration 2011-2012

Elective Choices

PLEASE NOTE: If a student takes band, orchestra, Earth Science lab, or receives special education services under an IEP or 504 accommodation plan, these may be provided in place of electives.

Please indicate SIX electives your child would be interested in taking next year by clicking the appropriate buttons below. If fewer than six choices are indicated, your child may be placed in any available elective. You must make a selection for each elective.*

<table>
<thead>
<tr>
<th>Elective Choices</th>
<th>Interested in Taking</th>
<th>NOT Interested</th>
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<tbody>
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<td>Art Studio</td>
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<td>Community Service</td>
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<td>Learning</td>
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<td>Competitive Science</td>
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<td>Computer Applications</td>
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<td>Debate</td>
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<td>Digital Art Exploratory</td>
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<td>History at the Movies</td>
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<td>Introduction to Videography</td>
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<td>It's Showtime!</td>
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<td>Little Chefs</td>
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<td>Project History</td>
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<td>SEEDlings</td>
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<td>World of Technology</td>
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Please complete the registration form online with your child by the due date indicated on the letter you receive.
Acceleration

- What is it?
- Why accelerate?
- How and when to accelerate.
- How acceleration might change the high school program.
Accelerated Courses: FYI’s

- Accelerated Courses are Open Enrollment:
  - Any student may take accelerated math and science
  - Students must take both

But you MUST request by the due date
Course Selection / Schedule Information

Important decisions are based on information we get from students and parents:

• District budget
  – The community votes on this budget
• Staffing
• Room assignments
• Individual student schedules
• Materials and resources
Schedule/Placement: FYI’s

- Parents may not request a certain team or teacher
- There are many good reasons for this
Schedule/Placement: FYI’s

- Equity and Fairness
- Don’t believe what you hear at Whole Foods (or the gym, or the beach, etc.)
- Every child’s experience is different
  - My least favorite teacher may be your favorite teacher
Schedule/Placement: FYI’s

- Information is good...let us know
  - If your child or a sibling had a negative/unresolved experience
  - If there is some other reason your child should **not** have a certain teacher
Schedule/Placement: FYI’s

*BUT you MUST let us know by the March deadline!*
NYS Assessments

- Mandated Assessments (NCLB)
  - ELA and Math, grades 6-8

- Regional Assessments
  - Social studies Grade 8
  - World Languages Grade 8

- Regents
  - Earth Science Regents
  - Integrated Algebra
Additional Information available at:

http://www.nysed.gov/

New York State Education Department Website
Guidance Overview

Guidance Counselors

- Kerri Schmitt
- Joan York
SEL Programs

- BRAVE
- Quality Circles
- Voices of Love and Freedom
- Project Wisdom K-12
- Facing History and Ourselves
- Life Lessons through Literature
SEL Programs

- Community Service
- Mentoring
- Interdisciplinary Teaming
- Monthly Themes
- Partnership with CSEE & CASEL
- Social and Emotional Learning Resources
Jericcho School District Website

Please visit our school district website. It contains some of the following information:

- Middle School Chain of Communication
- Club Calendars
- Parent Newsletters
- PTSA Information
- Lunch Menus
- Progress Reports
- Report Cards
- E-mail: A vehicle for communication
- Updates on School Closings

[www.jerichoschools.org]
Frequently Asked Questions

How are the 7th and 8th grade classes organized?
FAQ’s

Is there a lot of homework?
FAQ’s

How much time should my child spend on homework each night?
FAQ’s

How does my child know what is expected of him/her?
FAQ’s

What does my child do after school?
FAQ’s

Is it hard to get to class on time?
FAQ’s

Why don’t you offer accelerated social studies and E.L.A.?
FAQ’s

Where can I get help?
Do Your Personal Best!

Middle School Goals
- Academic
- Social/Emotional Development

High Expectations
- Academics
- Behavior
- Character
Parents

- Communicate with school
- Stay involved
- Join PTSA
- Open door policy
- Support your child
Thank you!!
Incoming 7th & 8th Grade Parent Informational Meeting Follow-up Questions

Name: ____________________________________________

Questions:  ____________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

_________________________________________________________________________________

Your e-mail address:____________________________

Please tear-off and hand to one of the administrators on your way out.