About Jericho Middle School

How can I be successful?

High expectations
Facts

- Grades 6 - 8
- Students (2010-11)
  - Grade 6 - 233
  - Grade 7 - 251
  - Grade 8 - 254
  Total: 738
Goals of the school

- Safety
- Learning
High expectations

- Academically
  - participate
    - ask questions
    - work cooperatively
  - produce quality work
  - study at home
  - attend extra help when needed

Do your Personal Best!!
High expectations

- Socially
  Students have the right to come to school with the expectation that they will be in a safe, orderly and inviting learning environment.

Do your Personal Best!!
Jericcho School District
Code of Conduct

- NYS S.A.V.E. Legislation
- Approved by Board of Education
  July 1, 2001
- Student Handbook
Discipline

- Firm
- Fair
- Consistent
Rights of students

- Take part in all district activities
- Present version of events before consequence is imposed
- Receive explanation of school rules
- Be free from discrimination
Responsibilities of students

1. Contribute to a safe orderly environment
2. Be familiar with rules and policies
3. Attend school every day
4. Strive towards the highest level of academic achievement
Responsibilities of students

5. React positively to directions of staff
6. Control anger
7. Ask questions when you don’t understand something
8. Seek help in solving problems that may lead to discipline
Responsibilities of students

9. Conduct themselves as representatives of the district when participating in or attending school sponsored events. Uphold the highest standards of conduct, demeanor and sportsmanship.
Responsibilities of students

10. Tell a responsible adult if one hears that another student is going to cause harm to others.
Students may expect…

Students have the right to come to school with the expectation that they will be in a safe, orderly and inviting learning environment.
Students need to…

- Be courteous and respectful
- Use appropriate language
- Proceed in hallways in a safe and appropriate manner
- Be on time
Students need to…

- Respect property
- Observe classroom rules
- Follow all laws
- Keep school free of dangerous items
- Dress appropriately
Code of conduct

Prohibits the following kinds of conduct…
“conduct that is disorderly…”

- Unreasonable noise
- Inappropriate language or gestures
- Engage in any willful act that disrupts the normal operation of the school community
“conduct that is disorderly…”

- Bullying or intimidation
- Play-fighting “rough physical contact”
- Computer / electronic misuse
“conduct that is insubordinate…”

Refusing a reasonable request of an adult.
Code of Conduct Prohibits

Any of the following without permission of a school official:

- Lateness to class or to school
- Missing or leaving school
- Skipping detention
- Leaving campus at any time
“conduct that is violent…”

Committing or attempting
“conduct that is violent…”

Fighting

- Impulsivity
  Stop and think before you act!

- “I couldn’t take it anymore…”
  Tell an adult

- “We were just fooling around, then it turned real…”
  Keep your hands to yourself
  DO NOT EVEN START IT!

STUDENTS WHO FIGHT WILL BE SUSPENDED
“conduct that is violent...”

- Weapons
  - Possessing
  - Displaying
  - Threatening

THIS INCLUDES TOYS OR FACSIMILES OF WEAPONS
Intentionally damaging or destroying school property or the property of others

“conduct that is violent…”
Conduct that endangers the safety and/or welfare of others…

- Harassment
- Intimidation
- Exclusion

Don’t say or write or imply threatening things!

You may be held responsible if conduct at home disrupts the school community!
Sexual harassment

- Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:
Sexual harassment (cont.)

- a) Submission to such conduct is made either explicitly or implicitly a term or condition of a student’s right to a fair and equal educational opportunity.
- b) Submission to or rejection of such conduct by a student is used as the basis for educational decisions affecting such student; or
- c) Such conduct has the purpose or effect of unreasonably interfering with a student’s performance or creating an intimidating, hostile, or offensive learning environment.
Sexual harassment (cont.)

- Some examples:
  - “pantsing”
  - Calling someone “gay”, “fag”… etc…
  - Touching somebody in areas covered by undergarments
  - teasing: “he likes you”, “you’re going out with her…”
Sexual harassment (cont.)

- Very important point:

Even if another person ALLOWS you to do it, you are harassing “onlookers” and will be held responsible!
Sexual harassment (cont.)

- Some examples:
  - “pantsing”
  - Calling someone “gay”, “fag”… etc…
  - Touching somebody in areas covered by undergarments
  - **teasing**: “he likes you”, “you’re going out with her…”
Conduct that endangers the safety, health and welfare of others…

Vulgar / abusive language
Conduct that endangers the safety, health and welfare of others…

Possessing, consuming, distributing, selling or exchanging illegal substances
Conduct that endangers the safety, morals, health and welfare of others…

- Sharing prescription or over the counter drugs
- Initiating a false emergency report
Who will help me?

- Teachers
- **Support Staff**
  - Counselors
  - Social worker
  - Psychologist
- Administrators
- Classmates
- Parents
- Other staff
Misconduct on a school bus

- Excessive noise
- Pushing
- Shoving
- Fighting
Student dress code

- Safe
- Appropriate
- Does not interfere with the educational process
- Does not exclude
Student dress code

- Wearing of hats
- Clothing that:
  - is obscene,
  - promotes the use of alcohol, tobacco, or other illegal or violent activities

Are prohibited by the code of conduct

* All underwear must be covered
Guidelines regarding the wearing of “Group Clothing”

- A group of more than 7 students is not permitted to wear clothing or accessories designed for a select group of individuals within our student population.
Guidelines regarding the wearing of “Group Clothing”

- Do not wear on any day after a weekend
- Do not wear for at least two weeks after receiving
Computer Use

- Never...
  - Give personal info
  - Meet online “friends”
  - Open unknown files
  - Send inappropriate photos of yourself
Hallway expectations

- Walk, don’t run
- Keep hands to self
- Walk on right side of hallways
- Do not block hallways
Cafeteria: Lunch

- Sit at the table you signed up for at the beginning of the school year.
- Have a pass if you are participating in an activity during your lunch period and need to eat first.
Cafeteria: Lunch

- The following are prohibited:
  - Running
  - Yelling
  - Throwing
  - Leaving without a pass
Cafeteria: Lunch

- Wait for your table to be called for lunch and form an orderly single line.
- Eat at your table.
- Students are responsible for cleaning their own tables.
Cafeteria: Lunch

- Passes are required anytime you leave the cafeteria, and you must sign out.
- Wait for your table to be dismissed at the end of the period.
After School Issues

Students waiting for sports must **NOT** loiter outside the locker rooms, on the fields, outside school or in other areas during this time.

Failure to comply with this may jeopardize students’ participation in sports.
Other items of concern

- Cell phones
- I-Pods /headphones
- Hazing
- Academic Misconduct
Consequences

- Reasonable
- Fair
- Equitable
- Effective
Possible Consequences

- Verbal warning
- Written warning
- Parent contact
- Detention
- Suspension from transportation
- Suspension from extracurricular
Possible Consequences

- In school suspension
- Suspension out of school
Mission Statement

JERICHO MIDDLE SCHOOL is a sensitive educational community in which we promote the **social**, **emotional** and **intellectual** growth of our students. Our focus is to provide a school setting that is responsive to their educational and developmental needs. Our vision, **shared** by students, educators, parents and community members, helps enable students to become **good citizens**, **life-long learners** and **intellectually reflective** individuals.
Social Emotional Literacy

- Understand yourself
- Understand others
SEL Competencies are…

- Knowledge of Self
- Social Awareness
- Relationship Management
- Responsible Decision Making
- Self Management
SEL is the process whereby children and adults develop essential social and emotional skills, knowledge, and attitudes related to:

- Identifying emotions
- Accurate self-perception/self-confidence
- Recognizing strengths, needs and values
- Problem solving
- Evaluation/ Reflection
- Personal/ ethical responsibility
- Resisting peer pressure
- Working cooperatively
- Conflict management
- Communication
- Building relationships
- Seeking help

From C.A.S.E.L.: Collaborative for Academic, Social and Emotional Learning
Monthly Themes

- Building Community
- Courage
- High Expectations
- Respect and responsibility
- Cooperation
- Love
- Friendship
- Hope
- Attitudes / Values
- Reflections and Transitions
B.R.A.V.E. Program

- Bully
- Reduction
- Anti-
- Violence
- Education
- Program
B.R.A.V.E. Program

- Class activities
- Parent workshops
- Staff training
Quality Circles

Discussion techniques for effective problem solving and conflict resolution
Quality Circles

- Identify problem
- Listen
- Brainstorm solutions
- Develop teamwork
Counseling Staff

- Groups
- Advocating for student needs
Student Advocates

- Quality Circle Facilitators
- B.R.A.V.E Ambassadors
- Student Team Advisors
Thank you

Try your best…

You’ll be successful!!

Every adult in this school is here to help you…. 