

Professional Development Suggested Activities

The following categories of activities are suggestions for meeting the needs of school districts in building teacher capacity:

- Analyzing student data and student work to determine needed changes in the delivery of instruction.
- Participating in reviews of class performance data over time to make decisions about one's own professional development, based on student outcomes
- Collaborating with other teachers to examine case studies of student work and development
- Participating in courses and other learning opportunities delivered from many providers, such as institutions of higher education, teacher centers, BOCES, school districts and independent professional development service providers.
- Coursework linked to improvement of instructional technique or content knowledge, which may or may not be in pursuit of a teaching or advanced teaching degree.
- Completing coursework for more advanced certification or certificates in additional areas or in accordance with teaching assignment requirement for extension to certification.
- Participating in regional scoring of State assessments, assessing student portfolios
- Creating and assessing teacher portfolios
- Engaging in research projects
- Curriculum planning and development
- Developing or collaborating on the development of new programs and instructional methods
- Service as a mentor, support teacher, helping teacher, or peer coach
- Service as a cooperating teacher for a student teacher or field internships; including attendant meetings and processes.
- Participation in study (collegial) circles such as "Critical Friends" activities, structured guided reflection activities focused on student learning
- Participating in formal programs of peer coaching or participation in peer review

- Participating in Professional Development School activities or other school-college teacher development partnerships
- Pursuing National Board certification or re-certification (either as candidate or provider of support)
- NYSTCE "assessor" or test development committee member
- Development of Statewide curriculum
- Service as an elected officer in professional organizations
- Service as teacher center director
- Service on the State Professional Standards and Practices Board
- Developing and presenting a major paper Publishing in educational journals
- Any activity which is proposed for the Professional Hours requirement must be approved by a supervisor before the start of the activity.