

JERICHO MIDDLE SCHOOL
2019-2020 SIXTH-GRADE COURSE DESCRIPTIONS

Music Choice- Students will continue their chosen music program through seventh grade

Band:

This is the recommended sequence for students in the band program. It is a full-year course that meets every day. Students will perform in two concerts per year. Band rehearsals every day result in great improvement in performance and enjoyment of playing. NYSSMA Festival participation is encouraged and many students elect to participate due to quickly growing musicianship. Students will play music from various eras and diverse cultural styles.

Chorus:

This course is for students who enjoy singing and want a vocal performance experience. It is a full-year course that meets on alternate days.

Exploratory Music:

The course allows students to explore areas of creating instruments, rhythms and melodies. They get to demonstrate their instruments and play them for the class. Musical theater, musical styles, multicultural music, and knowledge of how to use music resources including the internet are other topics discussed. This fulfills the music requirement for the sixth grade. It is a full-year course that meets on alternate days.

Orchestra:

This is the recommended sequence for students in the string program. It is a full-year course that meets every day.

World Language Choice- Students will continue to study the language of their choice through tenth grade to satisfy the required Regents sequence in world language. Students will have opportunities to study additional languages in High School.

Chinese 6

French 6

Italian 6

Spanish 6

Continued 

Exploratory Period for Students enrolled in Chorus or Exploratory Music

All students participating in chorus or exploratory music in sixth grade will also be scheduled for an exploratory period. Depending on budget, staffing and scheduling considerations, students will experience one or both of the classes described below.

Community Service Learning:

This course is targeted for students who are interested in identifying needs within the community and participating in real-life experience outside the classroom. This experience will allow students not only to become familiar with the community in which they live, but will also allow them to see themselves as active, powerful people who can make positive contributions through these efforts. The activities will focus on a variety of different programs, and an outreach will be made to community service organizations. **Field trips are required for this course.**

Introduction to Technology:

Students will explore the interrelationships and connections between the man-made world and the natural world. They will gain experience with hands-on applications involving a variety of “real-world” problems. Activities include design and drawing, CAD (Computer Assisted Design), manufacturing, robotics, biotechnology, communications, electronics, architecture, and engineering.