

## JERICHO MIDDLE SCHOOL SEVENTH-GRADE COURSE DESCRIPTIONS

### **Music Choices:**

Students should continue the course of study they began in sixth grade

### **Band:**

This is the recommended sequence for students in the band program. It is a full-year course that meets every day. Students will perform in two concerts per year. Band rehearsals every day result in great improvement in performance and enjoyment of playing. NYSSMA Festival participation is encouraged and many students elect to participate due to quickly growing musicianship. Students will play music from various eras and diverse cultural styles.

### **Chorus:**

This course is for students who enjoy singing and want a vocal performance experience. It is a full-year course that meets on alternate days.

### **Exploratory Music:**

This classroom-based course allows students to explore areas of creating instruments, rhythms and melodies. They get to demonstrate their instruments and play them for the class. Musical theater, musical styles, multicultural music, and knowledge of how to use music resources including the Internet are other topics discussed. This serves the music requirement for the seventh grade. It is a full-year course that meets on alternate days.

### **Orchestra:**

This is the recommended sequence for students in the string program. It is a full-year course that meets every day.



Continued



## **Elective Choices:**

### **Community Service Learning:**

This course is targeted for students who are interested in identifying needs within the community and participating in real-life experiences outside the classroom. This experience will allow students not only to become familiar with the community in which they live, but will also allow them to see themselves as active, powerful people who can make positive contributions through these efforts. The activities will focus on a variety of different programs, and an outreach will be made to community service organizations. Students will have an opportunity to earn VALUE credits by participating in this class. **Students must earn 20 V.A.L.U.E. credits to fulfill the requirements of this course.**

### **Electronic Kingdom: Animation Cartooning:**

This course is an introduction to design principles and art elements through the innovative use of the computer. Students will create animated characters through caricature. They will discover how to produce two-dimensional animated artwork.

### **Gadgets, Gizmos and Coding:**

This is a project based class where students design, construct and evaluate products and systems. Students will explore how technology impacts their lives by applying Math, Science and Technology (MST) standards and will develop solutions to diverse problems. Activities include: programming robotics using Lego Mindstorms EV3 kits, CAD (Computer Assisted Design), multimedia, electronics, aviation, solar powered cars, game/product design and construction, coding, machine automation, architectural drawing/modeling.

### **History at the Movies:**

*1492, The Patriot, Last of the Mohicans, The Alamo:* all entertaining movies, but how accurate are they? In this elective, you will watch some American classics in addition to some blockbusters with the goal of using the films to enrich the themes studied in social studies class, as well as separating fact from fiction, history from Hollywood. All movies selected will serve to deepen your understanding of American history and enhance your ability to think more critically about Hollywood's treatment of history.

### **Introduction to Dance:**

This course will explore the basic fundamentals of various styles of dance. Throughout the course students will study dance using creative expression and technical achievement. You will learn basic terminology in the genres such as jazz, ballet, modern/contemporary, hip hop, and choreography through various exercises and floor work. The movement portion of the class consists of warm ups, center floor exercises including balancing skills, body alignment, stretches, and visualization skills, as well as across the floor exercises. Finally, we will take the movement and apply it to basic composition and creative expression, working towards putting choreography sequences together.

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### **Mock Trial**

Are you interested in the law? Have you ever seen a trial? Do you enjoy competition? In Mock Trial, students will learn how to conduct a trial from start to finish as they plan, draft, and present opening statements, direct examinations, cross examinations, and closing arguments. Mock trial fosters student self-confidence, improves analytical and speaking skills, and the ability to work well with others – not to mention it's fun! Students will participate in the BOCES mock trial competition at Dowling College in the spring.

### **SEEDlings:**

Where do our beliefs in life come from? Think about what we learn every day from music, movies, television, friends, and family about the world around us and *our* place in this global community. Consider what this means to you. This course fosters understanding of cultural differences in gender, race, ethnicity, sexual orientation, spirituality/religion, and other forms of diversity. In this activity-based class we reflect on who we are as individuals and through class discussion, movies, music, food, and readings we learn what unites us and what sometimes divides us, and why. This class will also include a field trip, 'Project Adventure' style activities and guest speakers. Join in the adventure...

