

Jericho Middle School



Incoming 7th and 8th Grade Parent Informational Meeting PTSA Meeting

**M. S. Library
Tuesday, January 15th
7:00 p.m.**

Agenda

- **PTSA General Business:**
 - Ilene Joachim, President
 - Rhonda Starr, V. P.

- **Welcome:**
Donald F. Gately, Principal

- **Middle School Athletics:**
Nancy Sammis,
Curriculum Associate for
Physical Education, Health and
Athletics

- **The Role of the STA:**
 - Konstantinos Kovoros
 - Martha Sammartano

- **Course of Study:**
Joseph Wiener, Assistant Principal



Agenda



- **Acceleration/
NYS Assessments:**
Patricia Bany
 - Assistant Principal

- **Guidance Overview:**
Lois Smith
 - Curriculum Associate for Guidance**Guidance Counselors**
 - Joan York
 - Danielle Hill
 - Brianne Schilt

- **Middle School Update:**
Donald F. Gately

- **Questions and Answers**



Jericho Middle School Interscholastic Offerings

FALL – September – beginning of
November

- Cross Country
- Football
- Boys & Girls Soccer
- Girls Swimming
- Girls Tennis

WINTER II – Mid January –
Mid March

- Girls Basketball
- Boys Volleyball
- Wrestling
- Co-ed Bowling

WINTER I – Mid November –
Mid January

- Boys Basketball
- Cheerleading
- Boys Swimming
- Girls Volleyball
- Co-ed Winter Track

SPRING – End of March –
1st week of June

- Baseball
- Boys & Girls Lacrosse
- Softball
- Boys Tennis
- Track & Field

ALL SCHOOLS WE PARTICIPATE AGAINST ARE DECIDED ON A GEOGRAPHIC BASIS.

Please note the dates shown are approximate.



Expectations for our Middle School Athletic Program

- Informational flyers are sent home before each season begins
- Attendance at orientation meetings prior to the start of each season
- Mandatory physical within one year in order to participate *
- Signed parent permission slip for each sport season *
- Commitment to practice 5 days a week from 2:45 p.m. – 4:15 p.m.
- 5 days of tryouts
- Once your child makes a team, they must bring in the permission slip in the Athletic Handbook before they play in their first game
- Returning home from an “away” event on the bus with the team and coach

Please note:

* Physical Forms and Parent Permission slips go directly to the nurse.



Other Important Information

- Students may go to extra help, the library or cafeteria before practice
- This program is regulated by NYSPHSAA and we abide by their rules for Modified Athletics.
 - For example: before your child may participate they must have a minimum number of practices. Each practice must include rigorous activity. The number mandatory practices differ accordingly to the sport.
- Most teams are open enrollment. Others have cuts due to limited facilities and are roster driven.
- Possible cut teams
 - Boys and girls tennis
 - Boys Basketball
 - Boys and Girls Volleyball
 - Baseball



Selection Classification

- This is a program through the State Education Department that enables a Middle School student to tryout for a High School team. In our district this program is reserved for exceptional athletes only who would qualify to participate on a varsity team.

The Role of the Student Team Advisor (STA)

- Liaisons to other staff
- Student advocates
- Coordinators of team activities
- Support and promote SEL programs
- Attendance at CST, CSE and 504 meetings
- Weekly meetings with administration



Scheduling





Grade 7 Course of Study

- **English Language Arts 7**
- **Mathematics or Accelerated Mathematics 7**
- **Science or Accelerated Science 7**
- **World Language 7**
- **Lunch**
- **Art 7 (Alt. Day Fall or Spring)**
- **Health 7 (Alt. Day Fall or Spring)**
- **Technology 7 (Alt. Day)**
- **Home & Careers 7 (Alt. Day)**
- **Physical Education 7 (Alt. Day)**
- **Music – Band, Orchestra, Chorus* (Alt. Day), Exp. Music* (Alt. Day)**

* If Chorus or Exploratory Music is selected, another elective must be chosen.



Creating a Student Schedule

Grade 7

DAY 1

1. Music
2. English Language Arts
3. Social Studies
4. World Language
5. Home & Careers
6. Physical Education
7. Lunch
8. Science
9. Mathematics

DAY 2

1.
2. English Language Arts
3. Social Studies
4. World Language
5. Art/Health
6. Technology
7. Lunch
8. Science
9. Mathematics

7th Grade Course Registration 2008



1. Please enter your child's five digit student ID*

2. Please enter your five digit parent ID*

Next

Cancel

Music Choice

Band and orchestra meet daily. Exploratory music and chorus meet every other day. If your child is enrolled in a performing arts class this year, we STRONGLY RECOMMEND that she continue that course of study next year.

3. Please choose a music course for next year*

- Band
- Chorus
- Exploratory Music
- Orchestra

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Next

Cancel

Elective Choices

Indicate your first through seventh choices for electives. PLEASE NOTE: If a student choses band or orchestra, or receives special education services under an IEP or 504 accommodation plan, these will be provided in place of the choices below.

4. Please rank the following electives as your first through seventh choices.*
We will make every effort to place you in one of your first three choices.

- Competitive Science
- Community Service Learning
- Decorating Living Spaces
- Debate
- Electronic Kingdom
- Gadgets & Gizmos
- Project History
- Web Design



Grade 8 Course of Study

- **English Language Arts 8**
- **Mathematics 8 or Integrated Algebra**
- **Science 8 or Earth Science**
- **Social Studies 8**
- **World Language**
- **Lunch**
- **Art 8 (Alt. Day Spring or Fall)**
- **Health 8 (Alt. Day Spring or Fall)**
- **Physical Education 8 (Alt. Day)**
- **Technology 8 (Alt. Day)**
- **Electives** – Each student must have 3 electives
(Band and Orchestra count as 2 electives)



Creating a Student Schedule

Grade 8

DAY 1

1.
2. Health/Art
3. Mathematics
4. Science
5. Physical Education
6. Lunch
7. English Language Arts
8. Social Studies
9. World Language

DAY 2

1.
2. Technology
3. Mathematics
4. Science
5.
6. Lunch
7. English Language Arts
8. Social Studies
9. World Language

8th Grade Course Registration 2008

1. Please enter your child's five digit student ID*

2. Please enter your five digit parent ID*

Next

Cancel

8th Grade Course Registration 2008

Music Choice

Band and orchestra meet daily. Exploratory music and chorus meet every other day. PLEASE NOTE: Music is not a required course for 8th grade students. However, we STRONGLY RECOMMEND that students continue their participation in the performing arts.

3. Please choose a music course for next year*

- Band
- Chorus
- Orchestra
- I do not want to take a music class next year

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Next

Cancel

8th Grade Course Registration 2008

Elective Choices

Please rank your elective choices one through eleven. PLEASE NOTE: If a student receives special education services under an IEP or 504 accommodation plan, these will be provided in place of the choices below.

4. Please rank the following electives as your first through eleventh choices.*
We will make every effort to place you in one of your top four choices.

Art Studio	<input type="text"/>
Community Service Learning	<input type="text"/>
Computer Applications	<input type="text"/>
Costume Design	<input type="text"/>
Dance, Groove and Move	<input type="text"/>
Debate	<input type="text"/>
Digital Art Exploratory	<input type="text"/>
Introduction to Videography	<input type="text"/>
Little Chefs	<input type="text"/>
That's Entertainment	<input type="text"/>
World of Technology	<input type="text"/>

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Done

Cancel



Please complete the registration form online with your child by the due date indicated on the letter you received.



Acceleration

- What is it?
- Why accelerate?
- How and when to accelerate.
- How acceleration might change the high school program.



NYS Assessments

- **Mandated Assessments (NCLB)**

- ELA and Math, grades 6-8
- Science and Social Studies, grade 8

- **Regents, 8th grade**

- World Language Proficiency
- Earth Science Regents
- Integrated Algebra

- **Student Preparation**

- Curriculum
- Benchmarking



Additional Information
available at:

<http://www.nysed.gov/>

New York State Education
Department Website

Guidance Overview



■ Lois Smith

- Curriculum Associate for Guidance

■ Guidance Counselors

- Joan York
- Danielle Hill
- Brianne Schilt



Characteristics of Young Adolescents

- rebellious
- loyal to friends
- need frequent affirmation from adults
- moody, restless, self-conscious
- confused
- seek acceptance from peers (identity)
- egocentric
- highly curious
- seek relevance
- sensitive to criticism
- strong sense of fairness
- mature at varying rates of speed





Middle-Level Policy Statements

- This We Believe(1982, 1995)
 - National Middle School Association
- Turning Points (1989, 1998)
 - Carnegie Corporation for Adolescent Development
- Essential Elements of a Standards Focused Middle School (1999, 2004)
 - New York State Education Department

Developmentally Appropriate Transition

■ Grade 6:

- Interdisciplinary Teams
 - 2 teachers
- Instructional Teams
- Move as a class



■ Grade 7

- Instructional Teams
- Re-group for all subjects
- Individual programs

■ Grade 8

- Instructional Teams
- Greater specialization
- High school credit



*The 4 Domains of
Social Emotional Literacy at
Jericho Middle School*

- SEL Competencies
- Monthly Themes
- BRAVE Program
- Celebrating Diversity



SEL Competencies are...

- Knowledge of Self
- Social Awareness
- Relationship Management
- Responsible Decision Making
- Self Management

Knowledge of Self



- Identifying and labeling ones feelings
- Accurate self-perception/
self-confidence
- Recognizing strengths and positive qualities

Social Awareness

- Perspective-taking
- Appreciating diversity
- Using school and community resources



Relationship Management

- Resisting inappropriate peer pressure
- Working cooperatively
- Conflict management
- Respect for others



Responsible Decision Making



- Problem Solving
- Evaluation and reflection
- Personal, moral and ethical responsibility

Self Management

- Impulse control and stress management
- Self-motivation and discipline
- Goal setting and organizational skills





Monthly Themes

September	-	<i>Community</i>
October	-	<i>Courage</i>
November	-	<i>High Expectations</i>
December	-	<i>Respect & Responsibility</i>
January	-	<i>Cooperation</i>
February	-	<i>Love</i>
March	-	<i>Friendship</i>
April	-	<i>Hope</i>
May	-	<i>Attitudes & Values</i>
June	-	<i>Reflections & Transitions</i>

Source: *Eight Habits of the Heart* by Clifton Taulbert 1997



BRAVE Program

Bullying Reduction Anti-Violence Education

A partnership with the North Shore/Long Island Jewish Mental Health Alliance.

Leader strategies to eliminate bullying:

Leave no one out – reach out and include everyone

Empower yourself – stand up to bullies

Amuse with humor – bring light to dark situations

Distract the bully – shift the focus away from the victim

Enlist help – tell someone who can help

Rumors stop with you – don't spread them

Support the victim – let them know you care

Source: North Shore/LIJ Mental Health Alliance



Celebrating Diversity

Building Community through
**Understanding, Tolerance,
Sensitivity and
Acceptance**

Believing in the
Rights

And

Values of

Everyone



SEL Programs

- BRAVE
- Quality Circles
- Voices of Love and Freedom
- Project Wisdom K-12
- Facing History and Ourselves
- Life Lessons through Literature



SEL Programs

- Community Service
- Mentoring
- Interdisciplinary Teaming
- Monthly Themes
- Partnership with CSEE & CASEL
- Social and Emotional Learning Resources

Frequently Asked Questions



*How are the
7th and 8th
grade classes
organized?*

FAQ's

*Is there a lot of
homework?*



FAQ's



*How much time
should my child
spend on
homework each
night?*

FAQ's

*What are
Middle School
electives?*



FAQ's

*Why can't I take
performing music
AND an elective?*



FAQ's



*Is it hard to
get to class on
time?*

FAQ's

Why don't you offer accelerated social studies and E.L.A.?

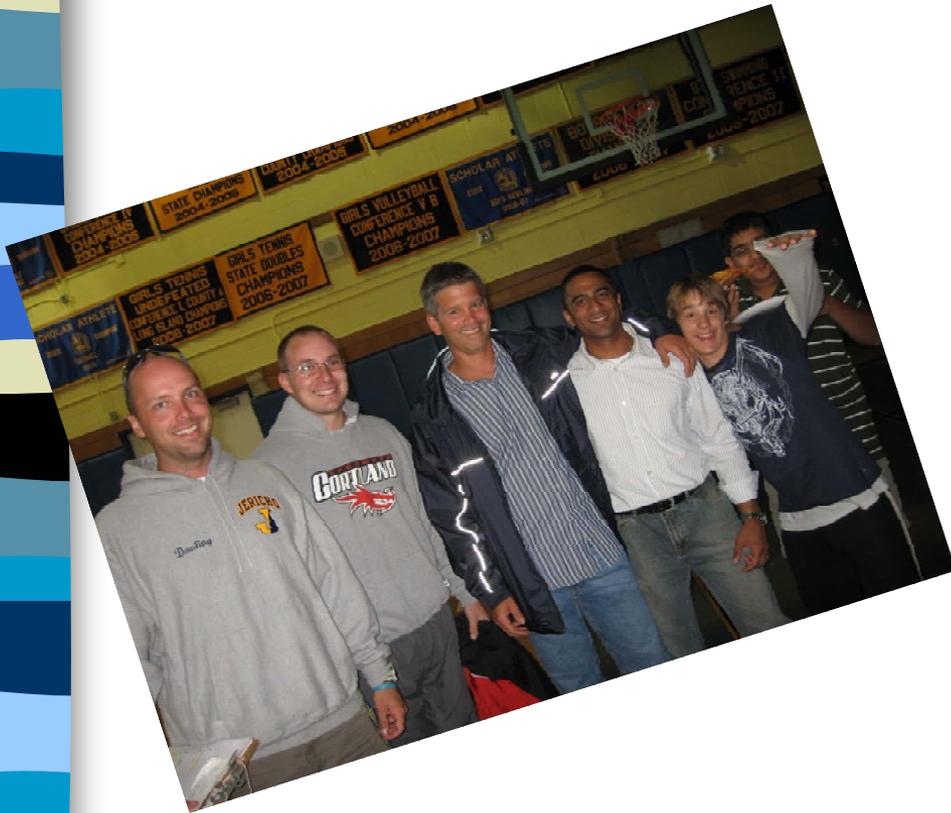


FAQ's

*Where
can I get
help?*



Do Your Personal Best!



■ Middle School Goals

- Academic
- Social/Emotional Development

■ High Expectations

- Academics
- Behavior
- Character

Parents



- Communicate with school
- Stay involved
- Join PTSA
- Open door policy
- Support your child



Thank you!